

<p>Pastoral Care of Domestic Tertiary Students 2022 to 2025</p>	<p>Strategic Plan for Service Skills Centre</p>
<p style="text-align: center;"><b>Wellbeing and Safety</b></p> <p style="text-align: center;">The Education Code of practice defines wellbeing and safety as “having a positive frame of mind, resilience, satisfaction with self, relationship and experiences and progressing towards learning outcomes sought. It also means being healthy and feeling secure.”</p>	
<p style="text-align: center;"><b>Our Vision</b></p> <p style="text-align: center;">To promote Wellbeing and Safety and to ensure all students attending Service Skills Centre receive the best possible pastoral care.</p>	
<p style="text-align: center;"><b>Our Purpose</b></p> <p style="text-align: center;">To provide safe and inclusive learning environments in which our students can flourish</p>	
<p style="text-align: center;"><b>Our Objectives</b></p> <p>The things we do which will contribute to achieving our purpose</p>	<p style="text-align: center;"><b>Our Outcomes</b></p> <p>The change/benefit we will see as a result of our actions.</p>
<ul style="list-style-type: none"> <li>● Take an organisation-wide approach to maintain a strategic and transparent learner wellbeing and safety system that responds to the diverse needs of our learners.</li> <li>● Understand and respond to diverse learner voices and wellbeing and safety needs in a way that upholds learner’s mana and autonomy.</li> <li>● Foster learning environments that are safe and designed to support positive learning experiences of diverse learner groups.</li> <li>● Support learners to manage their physical and mental health through information and advice and identify and respond to learners who need additional support.</li> </ul>	<ul style="list-style-type: none"> <li>● Policies and procedures that maintain learner well-being and safety are embedded and applied consistently throughout our organisation.</li> <li>● Policies and procedures that enable us to understand and respond to diverse learner voices and wellbeing and safety needs in a way that upholds learner’s mana and autonomy are embedded and applied consistently throughout our organisation.</li> <li>● Our learning environments are safe, culturally responsive and support positive learning experiences for all our learner groups.</li> <li>● All of our learners, and particularly those at risk, are supported to manage their physical and mental health through information and advice, and those who are at risk are identified, responded to, and monitored.</li> </ul>

## Our Values

These values underpin everything we do and the behaviours we expect

We act with kindness, empathy, and generosity at all times	We support, respect, and encourage each other	We put our students at the centre of teaching and learning	We embrace diversity and foster inclusivity	We welcome, hear, and respect every voice	We set goals and celebrate each other's successes.
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### How we will give effect to the outcomes sought and processes required by this code

Outcome	How this outcome will be achieved
Policies and procedures that maintain learner well-being and safety are embedded and applied consistently throughout our organisation	Our small team of staff are able to work together for all policy design to meet requirements and be appropriate for application. For consistency, our small team of six means we work together closely, sharing learning areas and supporting learners jointly. Additionally, we utilise an intranet and other communication tools for shared knowledge and delivery.
Policies and procedures that enable us to understand and respond to diverse learner voices and wellbeing and safety needs in a way that upholds learner's mana and autonomy are embedded and applied consistently throughout our organisation.	
Our learning environments are safe, culturally responsive and support positive learning experiences for all our learner groups.	The experience of our team expects that our students will be dealing with potentially a range of other issues that have previously hindered their education, we are aware we must manage this to provide for positive education outcomes. As a team we focus on consistent boundaries on behaviour expectations and achieving an environment that is always safe, culturally responsive and supportive of learning for all.
All of our learners, and particularly those at risk, are supported to manage their physical and mental health through information and advice, and those who are at risk are identified, responded to, and monitored.	<p>We provide a range of support systems including:</p> <ul style="list-style-type: none"> <li>● Student handbook with page of support contacts</li> <li>● Support contacts through student intranet.</li> <li>● Support contacts through Tutor intranet</li> <li>● Partnership with Youth Services</li> <li>● TMS notes for tutors.</li> <li>● Tutors contact with Whanau / support people.</li> <li>● Learners have access to management and a range of tutors.</li> </ul>

How we will contribute to an education system that honours Te Tiriti o Waitangi and supports Maori-Crown relations

Principle	How this Principle will be achieved
Partnership	<ul style="list-style-type: none"> <li>● By engaging purposefully with our Maori community.</li> <li>● By having an “open-door” policy that welcomes and values our whanau.</li> <li>● By including place based learning that strengthens identity and reinforces a sense of belonging.</li> <li>● By achieving equity for our Maori students.</li> <li>● By ensuring all students have a voice that is listened to and respected.</li> </ul>
Participation	<ul style="list-style-type: none"> <li>● By valuing, validating, and protecting local knowledge through place-based learning.</li> <li>● By normalising the use of Te Reo Maori.</li> <li>● By learning and including Tikanga at course.</li> </ul>
Protection	<ul style="list-style-type: none"> <li>● By working to strengthen home-course relationships.</li> <li>● By ensuring Maori participate in course decision making.</li> <li>● By ensuring our environment reflects the biculturalism of Aotearoa.</li> <li>● By ensuring the aspirations of Maori whanau are reflected in course planning.</li> <li>● By achieving equity for Maori.</li> </ul>